

Welcome!



Liberty Pines Academy
2nd Grade Level Up

Second Grade Lessons include:

- Higher order thinking
(analyzing, synthesizing and evaluating)
- Make informed decisions and judgments and defend/justify their understanding/thinking
- Integration of content areas
- Authentic and real-world learning opportunities
- Collaborative work

Reading/English Language Arts

Students will be:

- reading independently more.
- asked to justify answers both orally and with written evidence from the text.

Math

Students will learn:

- to think deeply and develop a problem-solving approach.
- a variety of strategies they can use to solve math problems.
- to explain their answers.

Our Focus

Social Studies and Science

Students will:

- be using Science and Social Studies informational text as part of their Reading instruction.
- cite specific evidence from text when supporting answers.

Progress Monitoring Assessments

STAR Reading and STAR Math by Renaissance

- A computer-adaptive test that measures student achievement on reading skills and math skills.
- As a student takes the assessment, the software selects items based on the student's responses.
- The software increases or decreases the difficulty level of the next item depending on whether or not the student answers correctly/incorrectly.
- By continually adjusting the difficulty of an item to what the student has shown he/she can or cannot do, the assessment is tailored to accurately measure each student's level of achievement.
- Star Reading and Star Math each consist of 34 items (24-25 for progress monitoring) and generally take fewer than 30 minutes for the student to complete each assessment.

Classroom Management

The LPA Way



L: Learning is our focus

P: Positive relationships are what we value

A: Always respectful and responsible

Character Counts! Pillars

*Citizenship *Caring *Trustworthiness

*Fairness *Respect *Responsibility

Classroom Management

When behaviors occur, we go through a list on consequence steps.

1. Verbal warning/social contract reminder
2. 4 questions (What are you doing? What are you supposed to be doing? Are you doing it? What are you going to do about it?)
3. Self reflection sheet (written by student & signed by you)
4. If 4 self reflection sheets are written, it will equal a referral

Homework



**Read approximately 15-20 min.
each night & practice math facts**

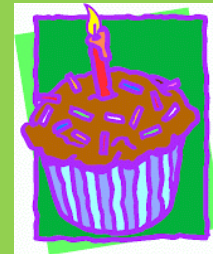


Reminders:

- ❖ Please send a water bottle and snack each day.
- ❖ Please send your child to school with the shoes that they will wear all day. We do not have time for everyone to change shoes.
- ❖ **Please practice tying shoes.**
- ❖ Check emails for other important information.



Birthdays



- ❖ You may send in birthday goodies for the class on your child's birthday or half birthday. You need to let me know at least a day in advance.
- ❖ Edible treats are not allowed this year due to the number of student food allergies. You may send in a pencil, sticker, etc. instead of a food/candy item.

Student & Parent Communication

- Communication is important. Email is the best way to contact me.

Handle with Care

If your family is experiencing difficulties at home, I would like to provide additional support at school. I understand that you are not always able to share details and that's okay. If your child is coming to school after a difficult night, morning, or weekend, please text me "Handle with Care". Nothing else will be said or asked. This will let me know that your child may need extra time, patience, or help during the day.



Together, we are partners
in education. We look
forward to working with
you and your child!

