

Liberty Pines Academy Rising 6th Grade

2026-2027 Elective Registration Form

Please complete this form and return to your homeroom teacher by February 27th.

Student Name and S#: _____

All 6th Grade students will take Physical Education, Digital Discoveries/Career Research & Decision Making, and one (1) elective of their choice.

Please review elective course descriptions and **choose three (3) elective preferences** that you would be interested in for your last elective choice. **Please place the number 1, 2, or 3 next to the elective choice.**

_____ **Beginner Band 1** – This year-long course is designed for students who have no previous musical training, where they will develop their musicianship while performing music in a concert band setting. Financial obligations and occasional time commitments outside of school hours are part of this course. There will be a fair share fee for this course of \$90 per student for the year. Most students will also need to purchase or *rent* an instrument to play.

_____ **Beginning Chorus 1** – In this year-long course students will discover and sing a wide range of musical styles while developing vocal technique. Students will also receive an introduction to basic music theory and performance skills. Financial obligations and occasional time commitments outside of school hours are part of this course. No audition is required.

_____ **Beginning Theatre 1** – Students will develop acting technique through activities such as pantomime, puppetry, improvisation, and scene work. Students will also explore the history of theatre as well as the technical aspects of theater including costume, lighting, and set design.

_____ **Musical Theatre 1** – This course includes acting, vocal performances, dance, non-dance movements and staging. These transfer readily to performances in musicals and other venues. Students survey the evolution of music in theatre from Ancient Greece to modern Broadway through a humanities approach and representative literature. Music theatre students explore the unique staging and technical demands of musicals in contrast to non-musical plays. Public performances may serve as a culmination of specific instructional goals.

_____ **Two-Dimensional Art 1**- This is a year-long class offered to the art enthusiast.

Student Signature: _____ Date: _____

Parent Signature: _____ Date: _____

This form is due Friday, February 27th 2026.

Liberty Pines Academy Rising 7th Grade

2026-2027 Elective Registration Form

Please complete this form and return to your Computer teacher or Ms. Ferguson in the front office by February 27th.

Student Name and S#: _____

All 7th Grade students will participate in Physical Ed. and two (2) electives of their choice.

Please review elective course descriptions and choose **three (3) elective preferences** that you would be interested in for your last two (2) elective choices. **Please place the number 1, 2, or 3 next to the elective choice.**

_____ **Beginner Band 1**– This year-long course is designed for students who have no previous musical training, where they will develop their musicianship while performing music in a concert band setting. Financial obligations and occasional time commitments outside of school hours are part of this course. There will be a fair share fee for this course of \$90 per student for the year. Most students will also need to purchase or rent an instrument to play.

_____ **Concert Band 2** – This course is for students with previous band experience. They will build on instrumental technique and music literacy. There is a fair share fee of \$90, instrument fees if applicable, as well as occasional time commitments outside of school hours.

_____ **Jazz Band 1** – This purpose of this course is to teach students beginning-level skills in jazz performance. They will learn about different styles and performance techniques. Students participating in Jazz Band must also be enrolled in concert band as their second elective. There will be a fair share fee for this course of \$90 per student for the year and occasional time commitments outside of school hours associated with this course. Students choosing this elective must also choose Concert Band 2 as their other elective choice. **Pre-requisite: teacher recommendation.**

_____ **Beginning Chorus 1** – In this course students will discover and sing a wide range of musical styles while developing vocal technique. Students will also receive an introduction to basic music theory and performance skills. Financial obligations and occasional time commitments outside of school hours are part of this course. No audition is required.

_____ **Digital Discoveries (SM 1) and Career Clusters (SM 2)- Digital Discoveries** introduce students to computer science as a vehicle for problem-solving, communication, and personal expression. The course focuses on the visible aspects of computing and computer science and encourages students to see where computer science exists around them and how they can engage with it as a tool for exploration and expression. **Orientation to Career Clusters** is a broad overview of the seventeen career clusters offered in Florida. This course provides hands-on introductory activities for each career cluster as well as opportunities to acquire and demonstrate beginning leadership skills.

_____ **Beginning Theatre 1** – Students will develop acting technique through activities such as pantomime, puppetry, improvisation, and scene work. Students will also explore the history of theatre as well as the technical aspects of theater including costume, lighting, and set design.

_____ **Musical Theatre 1** – This course includes acting, vocal performances, dance, non-dance movements and staging. These transfer readily to performances in musicals and other venues. Students survey the evolution of music in theatre from Ancient Greece to modern Broadway through a humanities approach and representative literature. Music theatre students explore the unique staging and technical demands of musicals in contrast to non-musical plays. Public performances may serve as a culmination of specific instructional goals.

_____ **Two-Dimensional Art 2** – Students refine techniques used to create a variety of two-dimensional artworks through drawing, painting, print-making, and collage.

_____ **Beginner Spanish 1** – Students will learn beginning skills in listening and speaking and an introduction to basic skills in reading and writing. Students have the opportunity to earn a Spanish 1 high school credit by taking Beginner Spanish 1 in 7th grade and Intermediate Spanish 2 in 8th grade. The Spanish 1 high school grade and credit earned will be the average of 4 semesters (2 semesters Beginner Spanish and 2 semesters of Intermediate Spanish). The Spanish 1 high school grade will count in their high school GPA.

Student Signature: _____ **Date:** _____

Parent Signature: _____ **Date:** _____

This form is due Friday, February 27th 2026.

Liberty Pines Academy Rising 8th Grade

2026-2027 Elective Registration Form

Please complete this form and return to your ELA teacher by February 27th.

Student Name and S#: _____

All 8th Grade students will participate in Physical Education and two (2) electives of their choice.

Please review elective course descriptions and rank four (4) elective preferences that you would be interested in for your last two (2) elective choices. **Please place the number 1, 2, 3, or 4 next to the elective choice.**

If you are interested in taking one of the following electives that requires an application or teacher recommendation, you may choose a maximum of TWO of the following:

_____ **Jazz Band 1** – This purpose of this course is to teach students beginning-level skills in jazz performance. They will learn about different styles and performance techniques. Students participating in Jazz Band must also be enrolled in concert band as their second elective. There will be a fair share fee for this course of \$90 per student for the year and occasional time commitments outside of school hours associated with this course. Students choosing this elective must also choose Concert Band 2 as their other elective choice. **Pre-requisite- teacher recommendation.**

_____ **Journalism** – This course will focus on basic aspects of journalism and experiences in journalistic productions. Students in this class serve on the Yearbook Staff. Entrance to this course is by **APPLICATION ONLY**. To be considered, you must submit a completed application to Ms. Hale by March 9, 2025. Applications can be picked up in Ms. Hale’s room.

_____ **Theatre 2** – This course is a continuation of Beginning Theatre 1 for students to have a deeper experience in both performance and design. Emphasis is placed on project-based learning with performances and experience learning about the technical theatre/design side. Theatre students will work on writing and performing original scenes, making short films, creative journaling, sketchbooks for design, working backstage on current productions and growing their improvisational skills. **Pre-requisite: Must have successfully completed Beginning Theatre 1.**

_____ **Intro to Arts & Communication (SM 1) and Fundamentals of Telecommunications (SM 2) – Intro to Arts & Communication**-Beginning with a broad overview of the Arts, A/V Technology and Communication career cluster, students are introduced to the terminology, careers, history, required skills, and technologies associated with each pathway in the Arts, A/V Technology and Communication career cluster. Additionally, they will be provided with opportunities to acquire and demonstrate beginning leadership skills as well as opportunities for hands-on activities. **Fundamentals of Telecommunications-** The purpose of this course is to assist students in making informed decisions regarding their future academic and occupational goals and to provide information regarding careers in Telecommunications. Entrance to this course is by **APPLICATION ONLY**. To be considered, you must submit a completed application to Mr. Roach by March 9, 2025. Applications can be found in Mr. Roach’s room.

You can choose up to FOUR choices from the following electives. Keep in mind if you pick two of the electives above (Jazz Band 1, Journalism, Theatre 2, or TV Production) you will only choose TWO more below:

_____ **Two -Dimensional Art 3** – Students refine techniques used to create a variety of two-dimensional artworks through drawing, painting, print-making and collage.

_____ **Concert Band 2** – Students will further develop their skills on wind or percussion instruments as well as reading and interpretation of music. There is a fair share fee of \$90, instrument fees if applicable, as well as occasional time commitments outside of school hours.

_____ **Beginning Chorus 1** – In this course students will discover and sing a wide range of musical styles while developing vocal technique. Students will also receive an introduction to basic music theory and performance skills. Financial obligations and occasional time commitments outside of school hours are part of this course. No audition is required.

_____ **Digital Discoveries (SM 1) and Orientation to Career & Technical Occupations & Career Planning (SM 2)** – **Digital Discoveries** introduces students to computer science as a vehicle for problem-solving, communication, and personal expression. The course focuses on the visible aspects of computing and computer science and encourages students to see where computer science exists around them and how they can engage with it as a tool for exploration and expression. **Career & Technical Occupations and Career Planning**-the purpose of this program is to give students an opportunity to apply knowledge and skills related to the area of Diversified Education.

_____ **Intermediate Spanish** – Students will expand their knowledge and its culture and will be able to engage in basic listening, speaking, reading and writing. **MUST BE IN BEGINNER SPANISH 1** to choose this elective. **Pre-requisite - Beginner Spanish 1**

_____ **Peer Counseling 1 (Intern)** – The purpose of this course is to enable students to develop awareness of self and others. Emphasis will be on acquisition of basic skills for thoughtful planning, peer facilitation, effective communication and making healthy choices.. Students will serve as interns in classrooms, media center and front office. Entrance to this course is by **APPLICATION ONLY**. To be considered, you must submit a completed application to Mrs. Cox by March 9, 2025. Applications can be found at the front desk.

_____ **Musical Theatre 1** – This course includes acting, vocal performances, dance, non-dance movements and staging. These transfer readily to performances in musicals and other venues. Students survey the evolution of music in theatre from Ancient Greece to modern Broadway through a humanities approach and representative literature. Music theatre students explore the unique staging and technical demands of musicals in contrast to non-musical plays. Public performances may serve as a culmination of specific instructional goals.

_____ **Beginning Theatre 1** – Students will develop acting technique through activities such as pantomime, puppetry, improvisation, and scene work. Students will also explore the history of theatre as well as the technical aspects of theater including costume, lighting, and set design.

Student Signature: _____ **Date:** _____

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