Medical Management Plan SCHOOL YEAR 2023-2024

ASTHMA

Ju	udent Name:		Date of Birth:				
Ph	ysician's Name:		Phone #:				
Δd	dress:						
			Fax #:				
	t Known ALLERGIES:	actions arised follows all that are	h. to the student				
Iae	Exercise	asthma episode (check all that app	· · · · · · · · · · · · · · · · · · ·				
	Chalk Dust	Strong odors of fumes	Respiratory infections				
		Change in temperature	Carpets in the room				
	Animals	Pollens	Food				
	Molds	Other					
D	Daily Medication Plan						
	Name of Medication	Amount/Dose	When to use				
1.							
2.							
3.							
EMERGENCY ACTION is necessary when the student has symptoms such as:							
	-	ma episode: Give emergency med	dications listed below. Seek Emergency Medical				
Care if the student has any of the following: No improvement 15-20 minutes after initial treatment with							
	-	•					
me	edication, and a relative cann	ot be reached. Continued difficulty	y breathing. Trouble walking or talking. Stops				
me	edication, and a relative cann	•	y breathing. Trouble walking or talking. Stops				
me pla	edication, and a relative cann	ot be reached. Continued difficulty y again. Lips or fingernails are gray	y breathing. Trouble walking or talking. Stops				
me pla	edication, and a relative cann lying and cannot start activit	ot be reached. Continued difficulty y again. Lips or fingernails are gray	y breathing. Trouble walking or talking. Stops				
me pla	edication, and a relative cann lying and cannot start activity mergency Asthma Medicat	ot be reached. Continued difficulty y again. Lips or fingernails are gray	y breathing. Trouble walking or talking. Stops or blue.				
me pla Er	edication, and a relative cann lying and cannot start activity mergency Asthma Medicat	ot be reached. Continued difficulty y again. Lips or fingernails are gray	y breathing. Trouble walking or talking. Stops or blue.				
me pla Er	edication, and a relative cann lying and cannot start activity mergency Asthma Medicat	ot be reached. Continued difficulty y again. Lips or fingernails are gray	y breathing. Trouble walking or talking. Stops or blue.				
Er 1. 2. 3.	edication, and a relative cannot start activity mergency Asthma Medicat Name	ot be reached. Continued difficulty y again. Lips or fingernails are gray	y breathing. Trouble walking or talking. Stops or blue. When to use				
Er 1. 2. 3.	edication, and a relative cann lying and cannot start activity mergency Asthma Medicat Name	iot be reached. Continued difficulty y again. Lips or fingernails are gray ions Amount/Dose	y breathing. Trouble walking or talking. Stops or blue. When to use				
Er 1. 2. 3. Nu	edication, and a relative cannot start activity mergency Asthma Medicat Name wrsing services are recommend	ions Amount/Dose ded for the care of this student during	when to use When to use g the school day. Date:				
Err 1. 2. 3. Nu Ph	edication, and a relative cannot start activity and cannot start activity mergency Asthma Medicat Name Persing services are recommendations Signature: THMATIC STUDENTS: POSS	ions Amount/Dose ded for the care of this student during SESSION OF INHALERS—Florida S	when to use When to use g the school day. Date:				
Er 1. 2. 3. Nu Ph	edication, and a relative cannot start activity of the start activ	ions Amount/Dose ded for the care of this student during SESSION OF INHALERS—Florida Sic student may carry a prescribed	when to use When to use g the school day. Date:				
Er 1. 2. 3. Nu Ph AS Florin	edication, and a relative cannot start activity and cannot start activity mergency Asthma Medicat Name arsing services are recommendations Signature: THMATIC STUDENTS: POStorida law states an asthmat school with approval from	ions Amount/Dose ded for the care of this student during SESSION OF INHALERS—Florida Sic student may carry a prescribed his/her parents and physician.	when to use When to use The school day. Date: Statute 1002.20 I metered dose inhaler on his/her person while				
Er 1. 2. 3. Nu Ph AS Flo in Th P	edication, and a relative cannot start activity and cannot start activity mergency Asthma Medicat Name arsing services are recommendations Signature: THMATIC STUDENTS: POStorida law states an asthmat school with approval from	ions Amount/Dose ded for the care of this student during SESSION OF INHALERS—Florida Sic student may carry a prescribed	when to use When to use The school day. Date: Statute 1002.20 I metered dose inhaler on his/her person while				

Continued Asthma Plan for (Student NAME)			
Is your child compliant with their current treatment i	regime?	Yes	No
Does your child function independently with medical	tion administration?	Yes	No
Are there any activity restrictions for your child? If yes, please list:		Yes	No
Information I authorize my child's school nurse to assess my child as in with my child's physician as needed throughout the school plan for my child. I understand I may withdraw this author As the parent or guardian of the student named above, I result of medication/treatment prescribed for my child. I understand that under provisions of Florida Statue 10 administration of medication when the person administration would have acted under the same or similar circumstance listed above if there are any questions or concerns about the authorize the physician to release information about this content.	it relates to his/her special health call year. I understand this is for the rization at any time and that this authequest that the principal or principal's 06.062, there shall be no liability fating such medication acts as an oes. I also grant permission for schoothe medication. I have read the guident principal in the principal in the second	re needs and to disc purpose of generat norization must be re designee assist in t for civil damages as rdinarily reasonable, of personnel to cont	cuss these needs ing a health care enewed annually. The administration is a result of the prudent person act the physician
authorize the physician to release information about this co	multion to school personnel.		
Parent/Guardian Signature	Print Name		Date
Parent/Guardian:	Cell:		
	Work:		
Parent/Guardian:	Cell:		
	Work:		