Meet the Artist Famous Painters





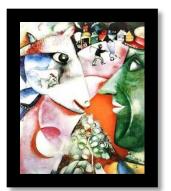
Chagall



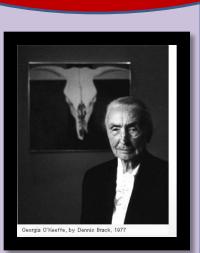
Van Gogh



Klee

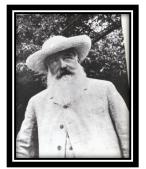






O'Keeffe





Monet









Renoir

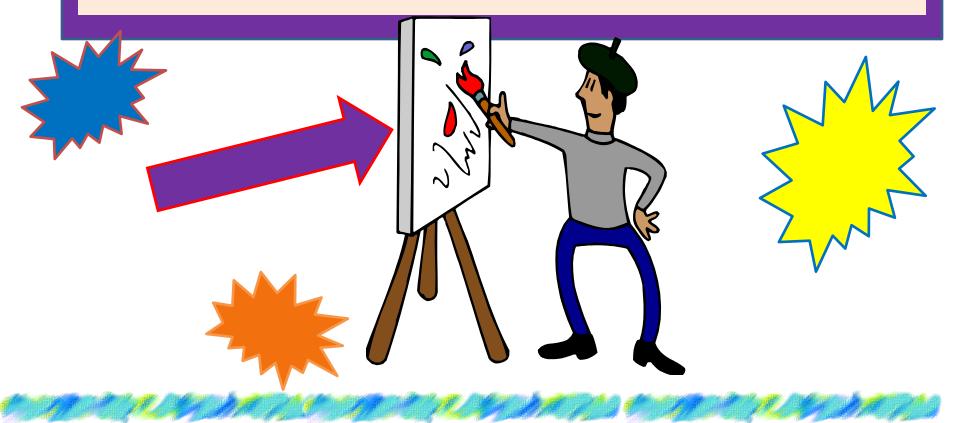


Seurat



A painter is an artist who creates pictures by using colored paints to a two dimensional, prepared, flat surface.

~__^









Various mediums can be used:

- Tempera paint
- Oil paint
- Watercolors
- Ink
- Acrylic Paint



Meet the Artist Georgia O'Keeffe















•Georgia O'Keeffe was born on a large

Wisconsin farm and had $\mathbf{6}$ sisters and brothers.









•Her family's farm was a great place to watch and learn about nature.

•She loved to do things with her hands and sewed clothes for her dolls.



Georg<mark>la O'Keeffe</mark> ^{VII'9.} with Wa<mark>tercolor Paint Box</mark> Photo by Alfred Stieglitz

Virginia • U.S.A. ade sure Georgia

Georgia at 28 years old

•Georgia did so well that she went to different art schools and colleges in several different states.



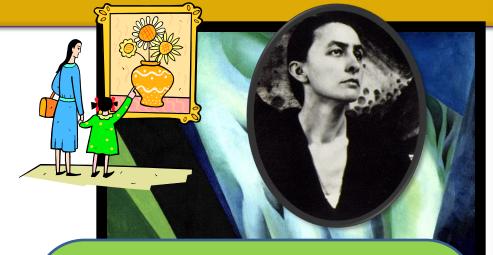


exas • U.S./

After finishing college, Georgia worked as a teacher in Texas. She loved the vast plains, clear skies and hot, bright sun. Her artwork became more colorful and bold.



Georgia O' Keeffe



At this time Alfred Stieglitz, who owned an art gallery in New York City, started showing Georgia's art work. Alfred offered to pay her enough money so she could paint all the time by selling her artwork in his gallery.

UII on Canvas



Maple and Cedar – 1922 Oil on Canvas

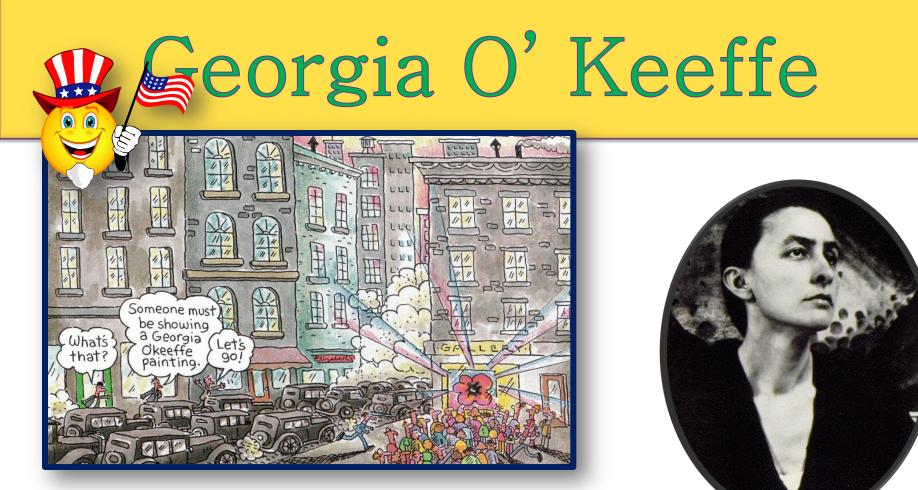
•Georgia and Alfred got married in 1924 and moved into an apartment high up in a big hotel. •She loved the wide open view and started painting pictures of the city.



East River from the 30th Story of the Shelton Hotel - 1928 Oil on Canvas



New York, Night – 1928-29 Oil on Canvas



People noticed Georgia's paintings immediately.
In the 1920's, there weren't many well known women artists.

•Georgia wasn't just a woman artist, but a great American artist! Georgia O'Keeffe 31 years old



Here she painted large bright colorful close ups of the flowers around her.



Studio 'Keeffe PARIS



New Nexico

The desert and c. Tue skies were more exciting than those in Texas.



Georgia began painting desert flowers and sun-baked adobe churches.





Blue/Cross Los Ranchos - 1930

Hernandez, New Mexico 1931



Georgia spent the rest of her life painting the nature in New Mexico.

The Place in the Shadow 1942

Hills, New Mexico II (as seen from Ghost Ranch), 1935

Dennis Braci

Georgia painted the animal bones too.

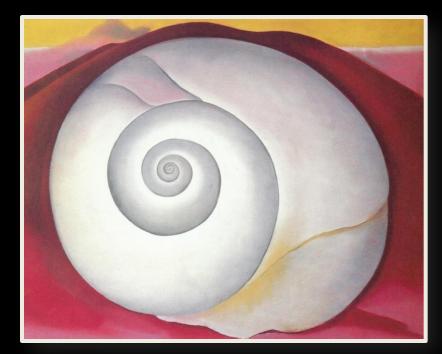


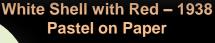
Ram's Skull with Brown Leaves - 1957 Cow's Skull with Calico Rose - 1932





Summer Days - 1936





Georgia often rearranged the natural things she saw and simplified them.



She gave this seashell special power and strength by making it very large.

Her paintings are very original and often show beauty in things most people ignore or don't notice.

From the Plains II - 1954



The Broken Shell - 1937





"I found I could say things with color and shapes that I couldn't say in any other way – things I had no words for."

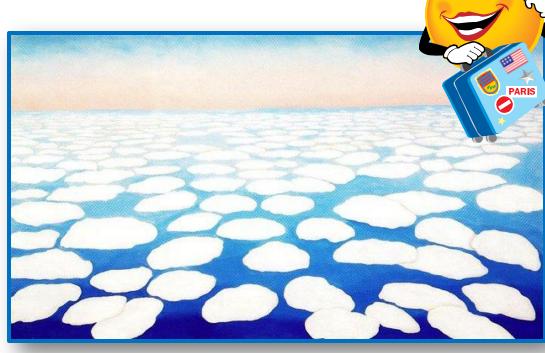


- Georgia O'Keeffe

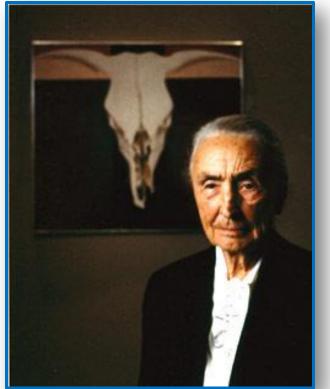


Georgia only traveled back to New York a few months every year till Alfred , her husband died.

She lived to be 98 years old.



Sky Above Clouds II - 1963



Georgia at 85 years old.





Materials provided :

- •Colored Construction paper 9" X 12"
- •Template of cattle skull
- •White heavy paper for template
- •Paints
- •Brushes

Materials provided by Volunteer /Teacher:

- •White Glue (sticks are fine)
- •Plastic containers of water to rinse the brushes between different colors
- •Newspaper to cover painting area
- •Paper towels for clean up
- •Small paper plates to put the paint on

Process:

- 1. Before going to the class, trace the cow skull on white construction paper, one for each child. In class, have each child cut out the cow skull or save time in class by cutting out the skulls for them.
- 2. In class, cover art work area if necessary and have pictures of cow skull paintings up on the screen.
- 3. Put nickel size dollops of various colored tempera paint on a small paper plate, one for each child. Pass out student's choice of colored construction paper, brushes and plastic container of water for each child for rinsing brushes.





Process continued:

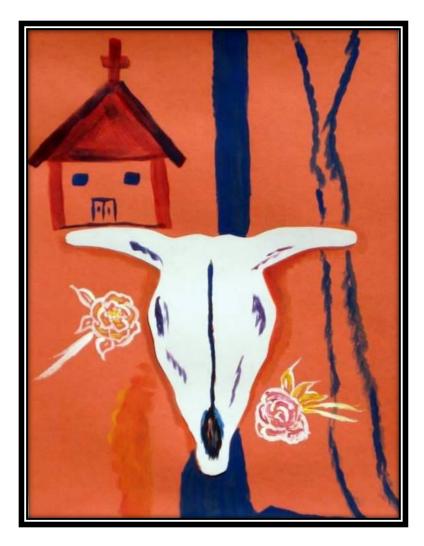
- The students should glue the artist slip on the back of the colored paper and write their name on it.
- 5. Have them turn the colored paper over and glue the cattle skull on the front of the paper, preferably in the middle of the paper.
- 6. Remind the students about the kinds of things Georgia saw in New Mexico and what kind of things she liked to paint.
- 7. Once the students are satisfied with their brightly colored Georgia style paintings, let them dry.

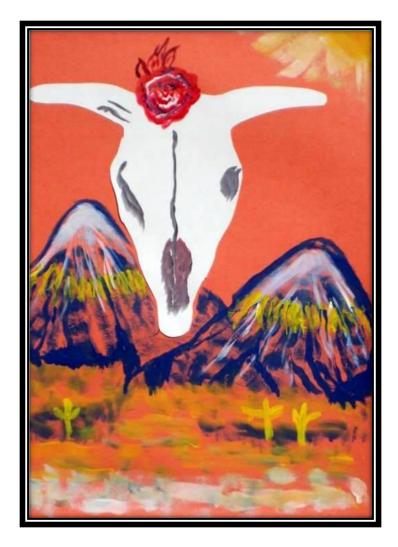






Georgia O'Keffee Art Project





Display for children to see during art project



"The teaching of the arts and the humanities in our school is essential to all of us. Our ability to communicate effectively, the growth and vitality of our cultural heritage, all depend upon understanding and appreciating The pivotal role of the arts and the humanities in developing a truly literate society."

~Andrew Haiskell, Chairman

President's Committee on Arts & the Humanities Chairman of the Board, Time, Inc.